

# Important Information



SAMUEL KING'S  
SCHOOL

## **1. Contact Details:**

<input type="checkbox"/> <b>School Name:</b>	Samuel King's School
<input type="checkbox"/> <b>Postal Address:</b>	Church Road Alston Cumbria CA9 3PY
<input type="checkbox"/> <b>Telephone Number:</b>	01434 381236
<input type="checkbox"/> <b>Email Contact:</b>	<a href="mailto:office@samuelkings.cumbria.sch.uk">office@samuelkings.cumbria.sch.uk</a>
<input type="checkbox"/> <b>Enquiries:</b>	Contact either Diane Smith or Pamela Seaton on the above telephone number or through the Office email address.

## **2. Admission Arrangements**

Our Admissions Policy is available through the Parent Information drop down of the Samuel King's area of the website. If you are interested in a place for your son / daughter, contact either Diane or Pamela in the Office.

## **3. Ofsted Reports**

You can access our most recent Ofsted Report through the Performance drop downs of both the Federation and Samuel King's website home pages. The School was designated as 'requiring improvement' when last inspected in May 2013, a step up from the 'Notice to Improve' it received in February 2012. At its most recent Inspection in March 2015 the School was again judged as requiring improvement, but had moved on in many areas since the previous Inspection. We expect to be at least 'good' next time around.

## **4. Exam and Assessment Results**

An examination result break down, like the Ofsted Report, is available through the Performance drop downs of both the Federation and Samuel King's website home pages. In terms of headline figures last summer:

- We achieved a Progress 8 score of +0.20.
- The Attainment 8 score was 49.8.
- 43% of students gained good passes in both English and Maths from their first entries. The figure is higher when subsequent entries are taken into account.
- The English Baccalaureate was achieved by 17% of students.
- In terms of the students who left us in June 2014, 90% of them remain in full time education, training or employment.

## **5. 16-19 Results**

As an 11-16 school our students leave at the end of Year 11. Consequently we do not have any 16-19 results to report. However, we do keep track of our students at their Colleges, Sixth Forms and beyond. It's always good to catch up with how things are going for them.

## **6. Performance Tables**

Government performance tables are another guide to student achievement. You can access them through the drop down menu of the 'Performance' section of the Federation and SKS website landing pages. The School did well relative to other Cumbrian secondary schools last summer, achieving a Progress 8 score of +0.20.

## **7. Curriculum**

Our curriculum is delivered through a weekly timetable of 30 lessons. Each lesson lasts for fifty minutes. Students in Years 7&8 have the following numbers of lessons in each subject:

<b><u>Subject</u></b>	<b><u>No. of Lessons</u></b>	<b><u>Subject</u></b>	<b><u>No. of Lessons</u></b>
→ English	4	→ Art & Design Technology	3
→ Maths	4	→ Catering	2
→ Science	4	→ Computing	2
→ Languages (French / German)	3	→ Performing Arts	2
→ Humanities (History / Geography / RE)	3	→ PE	2
		→ Personal, Social & Health Education	1

We organise the GCSE options courses over a year with students in Years 9-11 students choosing their subjects together. Taking two options in Years 9, 10 and 11, gives our youngsters the chance to study for six additional GCSEs as well as the English, Maths and Science courses.

<b><u>Subject</u></b>	<b><u>No. of Lessons</u></b>	<b><u>This Year's Options Courses</u></b>	
→ English	5	→ Textiles	→ History
→ Maths / Statistics	5	→ Catering	→ Geography
→ Science (Biology, Physics, Chemistry)	5	→ French	→ ICT
→ Option 1	6	→ Drama	→ Animal Care
→ Option 2	6	→ Dance	→ Design Technology
→ PE	2		
→ Personal, Social & Health Education	1		

## **8. Behaviour Policy**

You can access our Good Behaviour Policy in the Policies drop down of the SKS landing page. As with many of our other policies, you will find that it details the sorts of things people should do to make this policy work effectively – including students and parents. Staff are encouraged to apply both rewards and sanctions. But the policy is also very clear that while staff should be 'assertive', aggression will not be tolerated.

## **9. School Complaints Procedure**

You will find our Complaints Policy in the Policies drop down of the SKS landing page. If something is concerning you, we very much want to know about it and will do everything that we can to resolve any situations.

## **10. Pupil Premium**

**This year** the School will receive £26,110 in Pupil Premium funding. How the funding is allocated is detailed below; we plan to keep a proportion back for contingency as the year develops.

▪ Pupil Premium Assistant:	£9,292
▪ Teacher Support:	£7,378
▪ Sixth Form / College Visits:	£2,000
▪ Additional Maths Support:	£2,500
▪ External Review:	£1,500
▪ Year 11 Profile input:	£2,000
▪ Contingency:	£1,440

Much of the funding allocated above is targeted at the students in need of direct intervention at particular points of the year. Our Pupil Premium Assistant is aware of up to date assessment data and focuses in on the areas in which particular students need a boost. This may mean in-class support, withdrawal or additional interventions at lunchtimes. Teacher support from our experienced SEN/English Teacher is allocated in a similar way. Links with 16-19 providers like Newton Rigg are essential to the work needed to ensure that Pupil Premium students can progress to appropriate courses. We are planning to introduce external Maths input through our Queen Katherine School link later in the year. Work on the Year 11 profiles, and the actions stemming from them, continues with the families of our PPM students already having met with senior staff twice by the end of November 2016.

**Last year** the School received £30,220 in Pupil Premium funding. Here is how the funding was allocated:

▪ Pupil Premium Assistant:	£10,000
▪ Teacher Support:	£7,345
▪ Sixth Form / College Visits:	£1,000
▪ Distance Learning Courses:	£1,200
▪ Agricultural Apprenticeship link with Newton Rigg:	£3,041
▪ Reward Trips:	£2,000
▪ Additional weekly Literacy sessions:	£4,000
▪ Friday PM Literacy / Numeracy sessions:	£1,634

Much of the funding allocated above was targeted at the students in need of direct intervention at particular points of the year. Our then newly appointed Pupil Premium Assistant was aware of up to date assessment data and focused in on the areas in which particular students needed a boost. This meant in-class support, withdrawal or additional interventions. Teacher support from our experienced French/English Teacher was allocated in a similar way. Funding was also used to create bespoke curriculum opportunities through the link with ICS Learn in Glasgow and the more local Newton Rigg College. Links with 16-19 providers like Newton Rigg continue to be essential to the work needed to ensure that Pupil Premium students can progress to appropriate courses.

## **11. Year 7 Literacy & Numeracy Catch-Up Premium**

The School has been allocated £3,000 this year and is spending it on the additional literacy and numeracy sessions set up for targeted Year 7 students. The funding has also enabled us to teach the Year 7 cohort in a group of just 14 students.

## **12. PE & Sport Premium for Primary Schools**

As a secondary school, Samuel King's is not in receipt of any PE & Sport Premium. However, the Federation's two primary schools do receive this funding. Information about its allocation can be found through their home pages.

### **13. SEN and Disability Information**

The School welcomes students with designated Special Needs, and will prioritise places for students out of catchment should the Local Authority deem a place with us to be in an SEN youngster's best interests. Currently we have eight students on the SEN Register.

We do everything we can to ensure that such children are treated no less favourably than any other students and have developed an Intervention Policy to help up to identify and support their particular needs. You will find this policy on our website – it is on the Federation home page under Policies. It has a clear aim, *'to apply the interventions needed to help students falling behind expected levels of progress to meet their targets'*. This aim is then realised through three objectives:

1. To maintain the SEN and Gifted & Talented Registers.
2. To update the Intervention Register each half term with the names of:
  - a. G&T and SEN students currently on track to make less than four levels of progress from KS2-4 in any of their subjects;
  - b. students who have joined the school within the last half term;
  - c. and students making less than 'good' progress in 3 or more subjects.
3. To apply appropriate interventions to boost the progress of students on the Intervention Register, monitoring assessment results to check that gaps between current & expected levels / grades are narrowing.

We apply a range of interventions to support youngsters with SEN including in class support; withdrawal of literacy and/or numeracy boosting; and bespoke curriculum arrangements at KS4.

The Governing Body is committed to providing equal access to students with SEN and/or disabilities and many of the interventions listed above are designed to do just this. We do have an issue with access between floors other than by stairs. Currently we would have to relocate lessons if a student was unable to use the stairs. We are in the first stages of discussions with the LA about the possible development of all age facilities on our site. As any plans develop we will be committed to achieving compliance with relevant DDA legislation.

### **14. Governors Information and Duties**

Information about our Governors can be found under the People drop down on the Alston Moor Federation home page. None of them have business or financial interests in Samuel King's School. Information about the organisation of the Governing Body and its committees is located under the same People drop down.

### **15. Charging and Remission Policies**

A copy of our Charging Policy is available on the Federation home page in the Policies section. For more information contact either Diane or Pamela in the School Office.

## **16. Values and Ethos**

We publish our values in our annual Improvement Plan and they provide an important focus for our work. And here they are!

- **Our Pupils:** they are central to everything that we do; we want them to be happy at school, to be confident, respectful and supportive of each other, enthusiastic to learn, and for them to thrive, achieve and succeed.
- **Our Families:** the contribution they can make to their children's learning and progress is invaluable; we do everything we can to make them feel welcome and to help them fulfil their key role.
- **The Wider Community:** we are keen to further develop our links with local businesses and the voluntary sector, widening the range of opportunities available to our pupils by tapping into local people's skills and experiences whenever possible.
- **Partnership Working:** our Federation exemplifies the importance of partnership working; on top of this, our on-going development is underpinned by links with other schools through the CASL and LASL as well as the Local Authority and its various agencies.
- **Our place within the UK:** we want children to appreciate the uniqueness of the environment in which they live; but we also want them to be in sympathy with British values and to be aware of and excited about the opportunities presented to them as citizens of the United Kingdom. .

Being one of the country's smallest secondary schools gives us huge advantages in establishing the sort of ethos you would want for your child. With less than 100 youngsters studying here, staff know each and every one of them personally. We quickly pick up on the smallest signs that things are not as they should be and work with families to remove any barriers to learning. Students also know each other far better than they would in a different environment. Tutor groups are mixed age with GCSE options being taken by students in Years 9-11 together. Visitors to the school describe the ethos as friendly but purposeful. They also comment on the sense of focus in lessons and confidence of the youngsters to talk to adults. It really is a quite unique setting.

## **17. Requests for Paper Copies**

Please telephone the school office (01434 381236) or email ([office@samuelkings.cumbria.sch.uk](mailto:office@samuelkings.cumbria.sch.uk)) for paper copies of any of the information included within our website.