

Pupil premium strategy statement Nenthead

1. Summary information				
School	Nenthead Primary School			
Academic Year	17/18	Total PP budget		Date of most recent PP Review
Total number of pupils	19	Number of pupils eligible for PP		Date for next internal review of this strategy
				March 2018

2. Current attainment		
<p>Year 6 (2 children) 0 children eligible for pupil premium Whole school 3 children PP Progress over time from starting points was good. Scholarpack data confirms</p>	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% Age related expectations-all subjects	0	
% Age related in reading (or equivalent)	0	71
%Age related in writing (or equivalent)	0	76
% Age related in maths (or equivalent)	0	75
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Poor literacy basic skills.	
B.	Poor attendance/lateness/readiness to learn	
C.	Involving parents in their child's learning	
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>		

4. Desired outcomes <i>(Desired outcomes and how they will be measured)</i>		Success criteria
A.	<p>Acelerating progress in reading and writing.</p> <p>Half term assessment checkpoints to monitor progress of pupils eligible for PP</p> <p>Interventions to measure impact of interventions-half termly</p>	<p>All children to have made good progress on scholarpack-6 points or better.</p> <p>Current year 6-no pupil premium</p>
B.	<p>Children will be in school and ready to start each day at 8.50am</p>	<p>All pupil premium children to achieve at least 95% attendance</p> <p>Increase in parental involvement</p> <p>Current year 6-no pupil premium</p>
C.	<p>Involving parents in their child's learning</p> <p>Homework completed well and on time</p> <p>Full parental attendance at meetings</p>	<p>All children to have made good progress on scholarpack-6 points or better.</p> <p>Current year 6-no pupil premium</p>

5. Planned expenditure					
Academic year		17/18			
The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Accelerating progress in reading and writing	Collaborative working with CASPA to share practice Reading comprehension skills- Guided reading daily/weekly comprehension activities. Continue to develop Writing Strategy with increased opportunity to write extended pieces In school sharing good practice Consistent approach to phonics/handwriting Homework club	Evidence based though EEF analysis- comprehension +5 months Improve access for disadvantaged children to library/reading opportunities	Impact monitored by Head Teacher through half termly data analysis Regular reading and writing interviews with children Half termly monitoring weeks	IJ	Half termly in line with assessment checkpoints
Total budgeted cost					£3,000
ii. Targeted support					
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?

Children will be in school and ready to start each day at 8.50am	Breakfast club and targeted 'pick up'. Adult led activities to encourage language and cooperation skills.	The emotional wellbeing of children is central to their ability to learn. Our experiences were that many children arrived late-after 9.00m rushed and without breakfast. At this point they were not ready to learn. Ensuring children are on premises early also impacts on their 'hours in school'.	Monitoring of attendance/lateness weekly and proactive steps taken immediately any issues are detected.	KB	Weekly monitoring
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Total budgeted cost					£3,920
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iii. Other approaches

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Involving parents in their child's learning	Half termly newsletters Reading Records Parents evenings Regular communication Teaching staff to work with and provide resources to support children emotionally and at home	EEF Parental involvement-effective strategy Parental involvement with school has been identified as having impact with a high cost. However, within the school, all staff engage with parents daily and have an 'open door' policy to support them with any issues that may create further barriers to learning	Monitoring by Head teacher	IJ/KB	Half termly in line with assessment checkpoints and monitoring weeks

Total budgeted cost					£1,000
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6. Review of expenditure

Previous Academic Year	16/17
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i. Quality of teaching for all

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Improving progress in literacy for lower achieving pupils	<p>In school sharing good practice-experienced literacy coordinators</p> <p>Raising the profile of reading. Library provision enhanced. Provision of reading books targeted at boys who are reluctant to read.</p> <p>Reading daily for pupil premium</p> <p>Reading comprehension skills- whole federation approach to guided reading</p> <p>Identify gaps in writing through Scholarpack formative data to ensure that more disadvantaged pupils reach expected.</p> <p>Consistent approach to phonics teaching across the federation</p>	<p>The success criteria that pupils eligible for PP would make expected progress in reading and writing by July 2017 was met. 100% of pupils eligible for PP made expected progress .</p> <p>Progress in reading and writing is not good enough across the school but particularly for pupils eligible for PP.</p>	Last year's approach will be developed to ensure pupils eligible for PP make accelerated progress in Literacy and more pupils make expected progress	£3,000
ii. Targeted support				

Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
For all children to be in school and ready to learn by 8.50am	<p>Implementation of breakfast club every morning from 8.30am</p> <p>Pick up arranged for those children who were persistently late.</p>	<p>High- focused children increased attendance, morning sessions are settled with minimal disruption.</p> <p>Overall attendance was 93.26% and this was due to children with behavioural and safeguarding issues</p> <p>Targeted disadvantaged children</p> <p>Examples are a change in attendance for one child from 78.8% to 91.49%</p>	Approach will continue especially due to new children who will benefit from all these strategies.	£1,000
iii. Other approaches				
Desired outcome	Chosen action / approach	Estimated impact: Did you meet the success criteria? Include impact on pupils not eligible for PP, if appropriate.	Lessons learned (and whether you will continue with this approach)	Cost
Behavioural issues of year 3 / 4 boys addressed.	<p>Provide targeted support with personalised provision for diagnosed or at risk of emotional or behavioural disorders.</p> <p>Consistent approach to rewards and sanctions</p>	Record of incidents reduced significantly and continue to do so. Major improvements in behaviour have resulted in one pupil premium child come off behaviour plan .	Approach will be carried on but without PP funding.	£1,280

