

# Important Information

**Alston  
Primary School**

## **1. Contact Details:**

<input type="checkbox"/> <b>School Name:</b>	Alston Primary School
<input type="checkbox"/> <b>Postal Address:</b>	Church Road Alston Cumbria CA9 3QU
<input type="checkbox"/> <b>Telephone Number:</b>	01434 38136
<input type="checkbox"/> <b>Email Contact:</b>	alstonoffice@alston.cumbria.sch.uk
<input type="checkbox"/> <b>Enquiries:</b>	Contact Mia Cardy or one of our other Administrators on the above telephone number or through the Office email address.

## **2. Admission Arrangements**

Our Admissions Policy is available through the Parent Information drop down of the Alston Primary School area of the website. If you are interested in a place for your son / daughter please contact the School.

## **3. Ofsted Reports**

You can access our most recent Ofsted Report through the Performance drop downs of both the Federation and Alston Primary School website home pages. The School was designated as 'good' when last inspected in February 2014 and maintained that judgement when Ofsted paid a monitoring visit last February.

## **4. Assessment Results**

The Year 6 SATs results for our two primary schools are to be found in the Performance drop downs of the Federation and Alston and Nenthead primary school home pages. GCSE results gained by Samuel King's students last summer can also be found in the Performance drop down on the Federation home page.

## **5. 16-19 Results**

Samuel King's is an 11-16 school with students leaving aged 16 at the end of Year 11. Consequently we do not have any Federation 16-19 results to report. However, we do keep track of our students at their Colleges, Sixth Forms and beyond. It's always good to catch up with how things are going for them.

## **6. Performance Tables**

Government performance tables are another guide to student achievement. You can access them through the drop down menu of the 'Performance' section of the Federation and Alston Primary School landing pages.

## **7. Curriculum**

Teachers write to parents each term to let them know what they plan to cover in the coming weeks. But you can also find details of the topics being followed by our children under 'Curriculum' in the Parents drop down on the Alston Primary School page.

## **8. Behaviour Policy**

You can access our Outstanding Behaviour Policy in the Policies drop down of the Alston Primary School landing page. As with many of our other policies, you will find that it details the sorts of things people should do to make this policy work effectively – including students and parents. Staff are encouraged to apply both rewards and sanctions. But the policy is also very clear that while staff should be ‘assertive’, aggression will not be tolerated.

## **9. School Complaints Procedure**

You will find our Complaints Policy in the Policies drop down of the Alston Primary School landing page. If something is concerning you, we very much want to know about it and will do everything that we can to resolve any situations.

## **10. Pupil Premium**

Last year the School received £15,840 of Pupil Premium funding. This year that figure is £17,160. Please view the Pupil Premium Information document in the Parents drop down of the Alston Primary School web page for full details of how we spent last year’s money and plan to spend these funds this year.

## **11. Year 7 Literacy & Numeracy Catch-Up Premium**

This money, a total of £3,000, is paid to our linked secondary school, Samuel King’s School, and is used to set up additional literacy and numeracy sessions set up for targeted Year 7 students.

## **12. PE & Sport Premium for Primary Schools**

We are expecting to receive £16,650 through the PE & Sports Premium for the current academic year. The funds have been allocated as below:

<b><i>Area</i></b>	<b><i>Description</i></b>	<b><i>Costs</i></b>
<b><i>• Sports and Dance Coaching</i></b>	David Ballantine is contracted to provide a weekly football coaching session before school on Wednesdays. He also delivers sports sessions during lesson time on the same day. Alison Horn provides some Dance workshops for our classes as well, contributing to the delivery of the PE curriculum.	£6,000
<b><i>• Specialist PE Teaching</i></b>	Helen Allinson is our PE/Sports Coordinator across all three Federation schools. She teaches classes and also delivers extra-curricular sessions along with other staff at lunch times and after school.	£6,600
<b><i>• Equipment, Curriculum Resources and Training</i></b>	We will spend money to both improve and extend the range of equipment we have available for primary aged children to use on their own site and on the other two Federation sites as well. This has meant servicing and repairing existing items as well as buying additional items to extend the range of team and other sports we can play.	£2,000
<b><i>• Sports Competitions</i></b>	Helen Allinson has established the North Pennines Sports Partnership, linking our three schools with the primary schools at Rookup, St John’s Chapel, Wearhead and Forest-in-Teesdale. Competitions are half termly with travel and other expenses being paid from PE Premium funding. We are also investigating the possibility of playing netball and other fixtures with Lime House and the Carlisle primary schools.	£2,500
	<b><i>Total</i></b>	<b><i>£16,650</i></b>

### **13. SEN and Disability Information**

The School welcomes students with designated Special Needs, and will prioritise places for students out of catchment should the Local Authority deem a place with us to be in an SEN youngster's best interests. Currently we have eight students on the SEN Register.

We do everything we can to ensure that such children are treated no less favourably than any other students and have developed an Intervention Policy to help up to identify and support their particular needs. You will find this policy on our website – it is on the Federation home page under Policies. It has a clear aim, *'to apply the interventions needed to help students falling behind expected levels of progress to meet their targets'*. This aim is then realised through three objectives:

1. To maintain the SEN and Gifted & Talented Registers.
2. To update the Intervention Register each half term with the names of:
  - a. G&T and SEN children currently well below national expectations for their age in one or more of the three assessment strands: reading; writing; and Mathematics;
  - b. and children who have joined the school within the last half term.
3. To apply appropriate interventions to boost the progress of students on the Intervention Register, monitoring assessment results to check that gaps between current & expected levels / grades are narrowing.

We apply a range of interventions to support youngsters with SEN including in class support; withdrawal of literacy and/or numeracy boosting; and bespoke curriculum arrangements at particular times in their day / week.

The Governing Body is committed to providing equal access to students with SEN and/or disabilities and many of the interventions listed above are designed to do just this. We do have an issue with access between floors other than by stairs. Currently we would have to relocate lessons if a student was unable to use the stairs. We are in the first stages of discussions with the LA about the possible development of all age facilities on our site. As any plans develop we will be committed to achieving compliance with relevant DDA legislation.

### **14. Governors Information and Duties**

Information about our Governors can be found under the Governor drop down on the Alston Moor Federation home page. None of them have business or financial interests in Alston Primary School. Information about the organisation of the Governing Body and its committees is located under the same People drop down.

### **15. Charging and Remission Policies**

A copy of our Charging Policy is available on the Federation home page in the Policies section. For more information contact Mia Cardy in the School Office.

### **16. Aims, Values and Ethos**

We develop our ethos through the aims and values published in our annual Improvement Plans and they provide an important focus for our work. You will find the Improvement Plans on our website. This year's Aim is:

***'To continue to develop the very best practice at our secondary school, while pushing hard to build upon the progress made during a transitional year for our two primary schools so that by October half term we can be confident that they are at least 'good' across the Ofsted standards.'***

Our values as outlined in the current Improvement Plan are:

- **Our Pupils:** they are central to everything that we do; we want them to be happy at school, to be confident, respectful and supportive of each other, enthusiastic to learn, and for them to thrive, achieve and succeed.

- **Our Families:** the contribution they can make to their children's learning and progress is invaluable; we do everything we can to make them feel welcome and to help them fulfil their key role.
- **The Wider Community:** we are keen to further develop our links with local businesses and the voluntary sector, widening the range of opportunities available to our pupils by tapping into local people's skills and experiences whenever possible.
- **Partnership Working:** our Federation exemplifies the importance of partnership working; on top of this, our on-going development is underpinned by links with other schools through the CASL and LASL as well as the Local Authority and its various agencies.
- **Our place within the UK:** we want children to appreciate the uniqueness of the environment in which they live; but we also want them to be in sympathy with British values and to be aware of and excited about the opportunities presented to them as citizens of the United Kingdom. .

## ***17. Requests for Paper Copies***

Please telephone the school office (01434 381213) or email ([alstonoffice@alston.cumbria.sch.uk](mailto:alstonoffice@alston.cumbria.sch.uk)) for paper copies of any of the information included within our website.