



Drugs & Drugs Education Policy

<p style="text-align: center;"><u>AIM</u></p> <p><i>To ensure all students make safe, healthy and responsible decisions about drugs, both legal and illegal.</i></p>	<p style="text-align: center;"><u>OBJECTIVES</u></p> <ol style="list-style-type: none"> 1. <i>Deliver a planned, relevant and engaging drugs education programme suitable to the ages of the students which</i> <ol style="list-style-type: none"> a. <i>responds to local issues;</i> b. <i>covers the use of medicines, solvent (volatile substance) misuse, alcohol, tobacco and illegal drugs;</i> c. <i>which provides progression, identifies outcomes;</i> d. <i>and is regularly reviewed, with student feedback and evaluation.</i> 2. <i>To provide a clear message to the School Community about possession, use and supply of illegal and other unauthorised drugs at School, on trips and visits and on the way to and from school.</i> 3. <i>To implement strategies to identify and support students for whom drugs are a concern, with a clear focus on safety (through curriculum, pastoral support, referral to other services).</i> 4. <i>To train staff to be confident and skilled in addressing drugs issues and are clear about procedures regarding drug incidents.</i> 5. <i>To enable staff, students and parents to access to up-to-date information & sources of help and to develop a partnership approach with relevant agencies.</i>
<p style="text-align: center;"><u>PROCEDURES</u></p> <p style="text-align: center;"><u>Headteacher</u></p> <ul style="list-style-type: none"> • Agree a definition of what constitutes a drug incident along with the normal responses and procedures for managing drug incidents. • Oversee the management of drug incidents that could lead to exclusion. • Define procedures for legitimate use and safe storage of drugs on school site (alcohol, use of hazardous materials). • Make explicit the procedures for searching students, and their personal property. • Clarify the procedures for taking temporary possession of, holding and disposing of suspected illegal drugs & drug paraphernalia. • Provide confidentiality guidelines for staff. • Make it clear that legal as well as legal drugs are not to be used on or near the school site and on visits. • Ensure that there is capacity within the staff teams to develop respond appropriately to drug-related incidents and to deliver the drugs programmes within the PSHE curriculum. • Ensure that there are links to other policies (SRE, CP, PSHE and Citizenship, Equal Opps and Racial Equality, Health and Safety). • Ensure that office staff administer medicines appropriately. • Use the assembly programme to make students aware of drugs and the issues surrounding their use. 	
<p style="text-align: center;"><u>Informing and Involving Students</u></p> <ul style="list-style-type: none"> • SLT to take responsibility for the drugs education programme across our three school, overseeing its planning, co-ordination and delivery in consultation with primary school class teachers and SKS Science, PE & PSHE staff. • All staff to provide a safe learning environment in which the discussion and sharing of views in an adult way is encouraged and supported. 	<p style="text-align: center;"><u>Responding to Incidents and Situations</u></p> <ul style="list-style-type: none"> • SLT to develop and implement a range of responses to be employed in the resolution of drugs incidents as required, including: <ul style="list-style-type: none"> ○ counselling / support groups; ○ links to external agencies including Cumbria Police and our local doctors' surgery; ○ and a clear strategy for sanctions. • All staff to immediately refer drugs related concerns to a senior member of staff.

- SLT to ensure that parents have access through the website to both this policy and the drugs education curriculum being delivered across our three schools.
- SLT to ensure that parents are informed of and involved in the resolution of drugs issues involving their children.
- SLT to ensure that parents are fully informed of areas of the potential areas of support beyond school.

Supporting and Developing Staff

- All staff to consider their training and development needs and take steps to have them met.
- SLT to ensure that relevant safeguarding and drugs training is undertaken by all staff who require it.
- Deputy Heads to ensure that there is progression from the primary to the secondary school curriculum in this area.
- SLT to ensure that staff can access support / advice from police and outside agencies as appropriate.