

Pupil premium strategy statement (primary)

1. Summary information				
School	Alston Primary School			
Academic Year	2020-21	Total PP budget	£20,365	
Total number of pupils	95	Number of pupils eligible for PP	16 (17%)	

2. Current attainment		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% Age related expectations-all subjects	No performance data 2020	No performance data 2020
% Age related in reading (or equivalent)		71%
%Age related in writing (or equivalent)		76%
% Age related in maths (or equivalent)		75%
3. Barriers to future attainment (for pupils eligible for PP)		
In-school barriers <i>(issues to be addressed in school, such as poor oral language skills)</i>		
A.	Mental health and resilience	
B.	Speech and language, literacy skills	

C.	Access to the wider curriculum
D.	Social isolation and access to wider activities beyond Alston Moor

4. Planned expenditure

Academic year	2020-21
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The three headings below enable schools to demonstrate how they are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies

Desired outcome	Chosen action / approach	Who and When?	Resources	Success Criteria	Evaluation
Children will be better equipped to manage their mental health and resilience	<p>JIGSAW PSHE scheme to be implemented</p> <p>Increased SLT support for PP students in crisis</p> <p>TAs allocated to year groups where additional support may be required</p> <p>External support</p> <p>Emotion coaching</p> <p>Curriculum intent to be altered in light of COVID-19</p>	<p>CR order JIGSAW resources. All teaching staff to embed during their allocated PSHE sessions</p> <p>CR to use non contact time to visit classrooms offering support as and when needed</p> <p>Class teachers to plan for TA's based on skills and offer a variety interventions depending on need</p> <p>AB – Psycho therapist HP – S&L therapist TH – CPD Emotion coaching</p> <p>Teachers to consider the effects of COVID 19 in their curriculum planning allowing time for discussion and reflection on current issues in the wider world or possible needs that specific children may have e.g. anxiety</p>	<p>JIGSAW</p> <p>Emotion coaching training</p>	<p>For PP students to access a engaging PSHE scheme which focusses on current issues in the wider world.</p>	

<p>For children to develop their speech, language and literacy skills in line with their peers.</p>	<p>Daily targeted phonics and early reading intervention</p> <p>Streamed phonics sessions for EYFS/KS1</p> <p>S & L therapy referrals and continued support for children who currently have episodes of care with the S&L team.</p> <p>Spelling Shed resources for KS2 pupils.</p> <p>Discrete, streamed spelling and handwriting sessions in KS2</p> <p>TA support for small group work/support within each class.</p>	<p>CR/SH to assess children working within phonics levels 6 weekly and group according to need to ensure progression</p> <p>Fluidity between groups to allow for children who are making rapid progress to move through programme at their speed.</p> <p>Referrals and on-going episodes of care to be reviewed termly with S&L therapist</p> <p>ES/GP to implement spelling shed resources into daily spelling sessions</p> <p>TA support reviewed and planned to meet individual needs</p>	<p>RWI 1:1 tutoring steps/online training videos</p> <p>Spelling Shed</p>	<p>For low ability PP students to close the gap between themselves and their peers.</p> <p>For PPs students working at or above the expected level to demonstrate accelerated progress in their spelling and reading.</p>	
<p>For children to have access to the wider curriculum through a creative and holistic curriculum map</p>	<p>Curriculum planning to follow a 2 year rolling cycle to ensure progression</p> <p>Specialist teachers to be used in a range of subjects including ICT, MfL, Humanities, PE</p> <p>For children to have access to a variety of ICT resources to support their learning/presentation of work</p>	<p>Class teachers to using the National Curriculum to plan a creative and relevant curriculum for children on Alston Moor.</p> <p>SKS specialist teachers to deliver units of work alongside APS teachers.</p> <p>Computer suite Tablets for learning/research/presentation Class iPad</p>	<p>SKS Specialist teaching</p> <p>Class teacher CPD through internal specialist teaching</p> <p>10 x tablets</p>	<p>For the PP students to access the curriculum using a curriculum and resources which are motivating and</p>	

	<p>Engagement of parents and celebration of wider curriculum activities which are shared with parents using Class Dojo</p> <p>Time set aside for those with poor parental support to complete homework and pre-teach tasks in preparation for future learning.</p>	<p>Class Dojo to be used by Class Teachers/TA's and children to share information and celebrate success</p> <p>TA/Class teacher allocated time</p>			
<p>For children to take part in personal, social and emotion and physical activities which they may not have access to due to the rurality of Alston Moor</p>	<p>Breakfast club</p> <p>Weekly PE breakfast club</p> <p>Weekly PE After School Club</p> <p>Weekly music club</p> <p>Weekly film club</p> <p>Outdoor areas have been developed and to be utilised throughout the day to encourage physical development in all year groups and learning through play in EYFS/KS1</p> <p>Playground markings to encourage active play during play time.</p>	<p>Financial support for residential trips – school and external support (Alston United charities, Alston with Garrigill charity)</p> <p>Preparation for trips to students feel confident to attend</p> <p>Targeted students approached for after school clubs</p> <p>Free transport home following after school clubs</p> <p>Playground markings and development completed during Summer 2020</p>	<p>Financial support applications – admin</p> <p>After school minibus</p> <p>PE teacher time to coordinate clubs</p> <p>Class teacher CPD through external specialist teaching</p>	<p>An increased number of PP students accessing clubs</p> <p>100% of PP students attending trips and visits</p>	

