



OVERVIEW

Model risk assessments (School Operations and School Premises) and supporting guidance on operating procedures has been developed for maintained schools and settings in consultation with our Trade Union colleagues and relevant service areas. Each maintained setting should undertake their own risk assessment following this format – Cumbria County Council, as the employer in the above settings will support and guide Governing Bodies and School Leaders to manage a planned and safe gradual return to school but recognise that local decisions to open or not **MUST** follow a risk based approach appropriate to the resources and capacity of each individual setting. Other types of schools are welcome to use these models to help their own planning and risk assessment approach but must ensure that they prioritise their own employer's health and safety management procedures.

This document is a template to be used to help Governing Bodies and Head teachers develop and tailor a site-specific risk assessment in relation to COVID-19. Below is a list of potential of hazards within our premises and the recommended control measures which apply to the majority of settings to aim to help you manage risks to the lowest possible level. Control shown follow current available guidance and best practice

Head teachers/ Governing Bodies are responsible for monitoring the advice and guidance available, ensuring Risk Assessments and Safe Working Practices are updated where applicable and cascaded through to employees. They must ensure that compliance is monitored and any emerging issues addressed appropriately.

You should refer to the CCC guidance provided to accompany this model as well as referenced national guidance – **PLEASE NOTE:** that your risk assessments should outline **YOUR** agreed control measures following your local planning processes – Any additional control measures you identify are required should be added to the additional controls column, along with who is responsible and a timescale.

All employees working within the premises should receive site specific information on the controls implemented within their workplaces.

Help and Support is available with the development of your risk assessment through The County Council's Corporate Health and Safety Team
healthandsafety@cumbria.gov.uk

Please note that the Local Authority liaising with contractors working on its behalf to ensure that they are undertaking effective liaison with occupiers **BEFORE** attending site – Contractors asked to provide key information in relation to how they are managing infection control.

This risk assessment refers to current national guidance and is listed at the end of this document and within accompanying guidance



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| RA Reference | | Activity Description | COVID-19 - Infection Prevention and Control – SCHOOL OPERATIONS |
| Assessment Date | May 22 nd 2020 Updated August 14 th 2020 | Assessor Name | Sally Timmons |
| Assessment Team Members | Sally Timmons | Planned Review Date | Will be reviewed daily to reflect any changes in DfE National Guidance |
| Location | Alston Moor Federation Alston Primary School Samuel Kings School Nenthead Primary School | Number Of People Exposed | Up to 250 on Alston site Up to 30 on Nenthead site |
| Overall Residual Risk Level following implementation of effective control measures | Medium risk Given the current Public Health information it remains likely that COVID-19 will continue to spread although for the majority of persons effects will be of minor severity | People Exposed | All Employees Pupils Visitors Contractors Members of the public Vulnerable Children/ Adults Persons with pre-existing medical conditions First Aiders New/ Expectant Mothers |
| Assessment Last Updated | May 22 nd 2020 Updated August 14 th 2020 | Is this an acceptable risk? | Yes/ No |

| Hazard Description and How are people at risk | Current Control Measures (Those that are in place) | Potential Risk | Additional Control Measures (To be identified and implemented) | Action Details by Whom By When | Residual Risk |
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| Hazards in relation to staffing and daily operation September updates in red Lack of supervision/ management of groups to comply with current guidance | <input type="checkbox"/> Staff report prior to coming into school if they are experiencing any of the following symptoms: A high temperature, a new continuous cough loss of taste or smell <input type="checkbox"/> All staff responsible for ensuring that they are fit and well to attend work. <input type="checkbox"/> Staffing plan in place to ensure safe staffing levels are achievable, agreed established and monitored appropriate to group sizes/ pupil needs and the activities required. – Ratios based on appropriate risk assessment. <input type="checkbox"/> Timings of arrivals, lessons and activities in place | 10 Medium Risk L5XS2 | All staff to be advised that they must inform their manager if they or anyone in their household have been advised to self-isolate, before entering the workplace | Posters to be on display around sites ST/KB Testing guidance shared with all staff ST Letter to parents sent out with guidance and protocols July 2020 by ST | 8 - Medium Risk L4x S2 |



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| <p>Unable to maintain staffing levels due to infection or isolation</p> <p>Child or young person requiring 121 support</p> <p>SEND/ Behaviour Management Issues</p> <p>To prevent ill health/ injury</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Parents/carers not allowed in the school unless absolutely necessary and appointment made with Head teacher <input type="checkbox"/> Parents/carers only allowed in the school at the discretion of the Headteacher and where possible outside of school hours <input type="checkbox"/> All offsite overnight school activities suspended – day trips allowed if able to follow Covid secure guidelines <input type="checkbox"/> All staff adhere to any instructions, advice, guidance and site rules provided to them. <input type="checkbox"/> PHE COVID-19 Testing guidance communicated to staff <input type="checkbox"/> Staff responsible for ensuring that they are up to date with their own routine immunisations <input type="checkbox"/> Pupils – Individual healthcare plans in place for pupils who require them. <input type="checkbox"/> Pupils - Separate individual risk assessment/ healthcare / behaviour management plans and external support accessed where required to determine if the child or young person can safely attend where 121 care or support is not available for them <input type="checkbox"/> Referrals made to occupational health as appropriate <input type="checkbox"/> Employees advised of and offered vaccination cover (as this becomes available and appropriate) <input type="checkbox"/> Pupil/staff cohorts remain together at all times <input type="checkbox"/> Social distancing limits occupancy in offices and staff rooms – staff instructed to remain with cohort/groups and not mix with others <input type="checkbox"/> Outside spaces used for learning where possible <input type="checkbox"/> Outdoor equipment – taken out of use with access prevented by means of suitable barriers - OR <input type="checkbox"/> Outdoor equipment cleaned regularly, before and after use and between groups. If in use, outdoor play equipment must be cleaned frequently, before and after use and between groups. <input type="checkbox"/> Pupils and staff will be permitted to take home resources that are relevant to pupil education and development – rules around hand hygiene and cleaning of resources and rotation will apply. | <p>An information poster highlighting the symptoms of COVID19 is placed throughout the premises.</p> <p>CCC Flow chart in place for staff/children who display signs/symptoms of Covid19</p> <p>Ongoing communications (posters, emails, inductions, briefing, toolbox talks) has been provided to all employees and/or regular visitors – risk assessments and protocols shared again on 1.9.20</p> <p>Letters to parents with protocols and guidance sent out July 2020 and again in August 2020</p> <p>APS class/Key Stage bubbles. SKS year group/Key Stage bubbles established. NPS whole school bubble but R/KS1 and KS2 smaller bubbles</p> <p>Limited use of staff communal areas.</p> | <p>Staff update on guidance and protocols on 1.9.20 by ST</p> | |
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| | <ul style="list-style-type: none"> <input type="checkbox"/> Resources such as books and games will be shared within the bubble and will be cleaned regularly, between use and by different groups. <input type="checkbox"/> Resources such as sports, art and science equipment must be cleaned frequently between bubbles or rotated to allow them to be left unused and out of reach for a period of 48 hours (72 for plastic) by different bubbles. <input type="checkbox"/> The amount of equipment that pupils can bring into school will be limited to essential items such as lunch boxes, hats, coats and books, stationery frequently used items such as pens and pencils and mobile phones, where permitted. School Bags are also allowed – storage for these items needs to be planned. <input type="checkbox"/> Sharing individual / personal equipment will be discouraged. <input type="checkbox"/> All pupils must have their own water bottles <input type="checkbox"/> Water fountains must not be used. <input type="checkbox"/> Face coverings to be worn by secondary staff and students in indoor communal areas such as corridors and indoor break rooms, unless good reason not to. <input type="checkbox"/> Local school specific risk assessments will identify additional control measures to be followed to prevent cross contamination and infection e.g. Cleaning/ Kitchen RAs <input type="checkbox"/> Absence/self-isolation cases due to COVID 19 (suspected or confirmed) must be reported via the normal reporting procedures <input type="checkbox"/> Normal absence and wellbeing reporting procedures followed <input type="checkbox"/> Normal pre-employment procedures followed. | | <p>Cleaning of outdoor equipment and shared resources between groups and bubbles</p> <p>Individual equipment used where possible</p> <p>No functioning water fountains in schools</p> <p>Visitors incl parents by appointment only and at discretion of Head/DH</p> | | |
| <p>Infection prevention through social distancing minimising contact between groups</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Younger children (Early Years) will be kept separate from other groups within the school but will not be expected to distance within their group. <input type="checkbox"/> Children will be supported to maintain social distancing and encouraged not to touch staff where possible. <input type="checkbox"/> All staff with younger children and children with complex needs or who need close personal care will try to maintain their distance and minimise time spent within 1 metre of anyone. | | <p>APS/NPS Reception children in a class bubble and R/Key Stage 1 bubble when appropriate</p> <p>Limited physical contact between children and staff unless absolutely</p> | <p>Staff update on guidance, protocols and updated risk assessments on 1.9.20 ahead of full reopening - ST</p> <p>Alston corridor markers to be in place by 1.9.20</p> | |



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| | <ul style="list-style-type: none"> ❑ Secondary staff will try to maintain a 2 metre distance between themselves, their colleagues and the pupils where possible, limiting time spent within 1 metre of anyone. ❑ Face coverings to be worn by secondary staff and students in indoor communal areas such as corridors and indoor break rooms, unless good reason not to. ❑ School assemblies and collective worship with more than one group will not be held. ❑ Movement around the school will be kept to a minimum and where possible break times and lunch times will be staggered to prevent busy corridors, entrances and exits. ❑ Special arrangements will be considered for staff who work across groups (bubbles) across the school e.g. cover supervisors and PPA staff. | <p>necessary and appropriate</p> <p>SKS staff to maintain 2m distance where possible</p> <p>No whole school assemblies on Alston site – class assemblies /tutor group time only. NPS assemblies where necessary/appropriate</p> <p>No public events – open evenings, presentation evenings. Parent meetings by individual appointment and year group/class at a time</p> <p>APS/SKS breaks staggered by Key Stages</p> <p>APS/SKS entrances staggered</p> <p>Alston corridors marked to reduce congestion and ensure flow of pupils</p> <p>Staff working with different classes/years/Key Stages to adhere to strict hand washing and hygiene procedures and</p> | | |
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| | | | <p>distancing where appropriate</p> <p>Alston staggered lunch times by Key Stage – only side by side sitting at tables, 3 per table, indoor classrooms designated for indoor breaks for each class/year group</p> | | |
| <p>Hazards in relation to lack of cleaning/ hygiene/ waste management</p> <p>September updates in red</p> <p>Inadequate cleaning and hygiene processes</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Staff and pupils instructed to wash their hands upon entry to buildings and frequently thereafter. <input type="checkbox"/> Staff and pupils instructed to wash their hands upon entry into school, returning from breaks, when they change rooms, before and after eating and when they have been to the toilet. <input type="checkbox"/> Sufficient handwashing facilities are available sinks, soap and towels <input type="checkbox"/> Sufficient waste bins close to the wash stations will be provided and emptied regularly by designated staff. <input type="checkbox"/> Supplies of hand sanitiser available at entrance points and where there are no sinks. <input type="checkbox"/> Sufficient hand washing or hand sanitising stations available around the school. <input type="checkbox"/> Hand hygiene procedures widely promoted and adhered to with provision/ promotion of the use of sanitising hand gel (60-70% alcohol) as required for those without easy access to suitable handwashing facilities. <input type="checkbox"/> Obtain copies of the safety data sheet for any sanitising products in case of ingestion <input type="checkbox"/> Regular cleaning and disinfection of surface that are touched more frequently <input type="checkbox"/> Where toilet facilities are shared by more than one group, cleaning will be completed between different group usages. <input type="checkbox"/> Drinking fountains taken out of use | <p>10 - Medium Risk</p> <p>L5 x S2</p> | <p>Hand washing facilities in place</p> <p>Supply of hand washing equipment and sanitisers around schools and in all classrooms</p> <p>Ongoing and regular reminders - promotion of developing national guidance in relation to COVID-19 – staff to ensure regular handwashing at necessary times</p> <p>Cleaning team have enhanced cleaning guidance – meeting with ST July 2020</p> <p>Signage visible in schools</p> | <p>Hand sanitiser, hand wash, gloves, tissues, paper towels, anti-bacterial sprays and wipes all ordered and available for use in school – ST/KB to monitor supply</p> | <p>8 - Medium Risk</p> <p>L4 x S2</p> |



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| | <ul style="list-style-type: none"> <input type="checkbox"/> Suitable signage and visual instructions displayed as required <input type="checkbox"/> When delivering personal/intimate care, staff will wear the normal PPE required as detailed in individual healthcare plan <input type="checkbox"/> Standard cleaning products and disinfectant will be used for cleaning <input type="checkbox"/> Cleaning will be carried out in accordance with the current guidance <u>COVID-19 Cleaning in non-healthcare settings</u> <input type="checkbox"/> Enhanced cleaning schedules will be shared and implemented including more frequent cleaning of rooms/shared areas, frequently touched surfaces. | | <p>No functioning water fountains</p> | | |
| <p>Transport and Travel</p> <p>September updates in red</p> <p>Reducing the risk of infection</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Safe transport guidance promoted to staff and parents <input type="checkbox"/> Protocols in place for drop off and pick up <input type="checkbox"/> A Transport risk assessment is available for SEND children <input type="checkbox"/> Transport providers will follow appropriate controls as highlighted in their code of practice <p>The updated government guidance outlines that social distancing measures WILL NOT apply on dedicated school transport</p> <ul style="list-style-type: none"> <input type="checkbox"/> Schools will need to record how each person, pupils and staff, travels to and from school (to support Track and Trace) <input type="checkbox"/> Pupils who have travelled to school on public transport, wearing face coverings, will be instructed not to touch their face covering during use or when removing them, they will be asked to wash their hands on arrival and dispose of any temporary face coverings into a lidded bin where available (or into a bag and transferred to the bin) or place reusable face coverings into a plastic bag to take home with them. They will then need to wash their hands again. <input type="checkbox"/> Where relevant transport for SEND pupils will be subject to individual risk assessment <input type="checkbox"/> Staff and pupils over the age of 11 will still be required to wear face coverings when using public transport – | <p>10 - Medium Risk</p> <p>L5 x S2</p> | <p>Transport providers contacted by ST July 2020 with updated guidance</p> <p>Durham and Cumbria transport providers following DfE/LA guidance</p> <p>Parents given school transport guidance</p> <p>School transport pupil details on school system</p> <p>Staff to discuss any trips/visits with ST</p> <p>Trips/visits procedures in place Evolve and Kym Allan</p> | <p>DfE transport guidance share with staff and parents ST</p> <p>WPH following appropriate controls</p> <p>CCC School transport team working with Wrights providers</p> | <p>8 - Medium Risk</p> <p>L4x S2</p> |



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| | <p>coronavirus-covid-19 safer travel guidance for passengers face-coverings</p> <ul style="list-style-type: none"> <input type="checkbox"/> Remove control 'offsite activities have been suspended' <input type="checkbox"/> Domestic Overnight and overseas educational visits remain suspended <input type="checkbox"/> Non-overnight domestic educational visits will resume in the autumn term. Individual educational visit risk assessments will include any additional protective measures that may be required. <input type="checkbox"/> Local Authority schools must make use of the EVOLVE Notification and Approval System. They will be expected to follow the normal process of risk assessment and log all educational visits onto the EVOLVE database. | | | | |
| <p>Hazards in relation to pupil and staff wellbeing and mental health</p> <p>September updates in red</p> <p>Preventing ill health due to anxiety and work related stress</p> | <ul style="list-style-type: none"> <input type="checkbox"/> School Stress Risk Assessment in place <input type="checkbox"/> Where staff report work related issues – individual stress risk assessment will be carried out in line with HSE guidance <input type="checkbox"/> Staff will be referred to occupational health as early as possible <input type="checkbox"/> Good communication measure in place and maintained with staff <input type="checkbox"/> All staff aware of their responsibilities to report safety concerns, ill health, damage, defects, accidents or incidents in line with exiting school policy. <input type="checkbox"/> Pupils – age appropriate activities built in to class planning to support emotional health and wellbeing of children on return to school. Additional TA to offer SEMH support if required <input type="checkbox"/> Staff will be asked to report any concerns in relation to health and wellbeing so that these can be discussed and support provided as relevant. The school will continue to follow its normal process in relation to managing work related stress and ill health procedures. <input type="checkbox"/> Staff well-being will be monitored – weekly / monthly survey. | | <p>The Local Authority have produced the following guidance Coronavirus – getting back to school</p> <p>Supporting emotional wellbeing and learning</p> <p>Staff and pupil wellbeing surveys sent out July 2020</p> | <p>Staff welfare risk assessment in place and shared with staff</p> <p>SLT to ensure all teacher planning includes emotional wellbeing activities</p> <p>Re-send wellbeing surveys to staff and pupils in October and again in December - ST</p> | <p>8 - Medium Risk</p> <p>L4x S2</p> |
| <p>Hazards in relation to staff deemed high risk due to underlying or pre-</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Those staff who are at a higher risk due to their underlying or pre-existing health conditions and have been prescribed medication, should where possible carry their prescribed medication with them at all times | | <p>If the person cannot undertake their normal duties contact your HR</p> | | <p>8 - Medium Risk</p> <p>L2x S4</p> |



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| <p>existing health conditions</p> <p>September updates in red</p> <p>Pregnancy, Asthma etc.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Staff who have shielding letters must not attend school <input type="checkbox"/> Pregnant women will be advised to follow the guidance available for <u>clinically vulnerable people</u> <input type="checkbox"/> Staff who may have increased risk from CV-19 must raise their concerns with the Head teacher who will explain the measures the school is putting in place to reduce the risk e.g. Pregnancy, Asthma etc. | | <p>provider to discuss any reasonable adjustments</p> <p>Risk assessments in place for expectant mothers, meetings held and DfE guidelines shared</p> <p>DfE guidance for clinically vulnerable shared with those staff</p> | | |
| <p>Hazards in relation to managing incidents and emergencies</p> <p>September updates in red</p> <p>First Aid/ Accidents/ Incidents/ Emergencies Staff or pupil becoming unwell with COVID-19 symptoms whilst on site</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Suitable follow-up procedures to be taken following potential infection exposure incidents. (in line with current Public Health England and updated HSE RIDDOR guidance circulated to Schools) <input type="checkbox"/> Suitable First aid kits in place – updated to include (where already not supplied) IIR surgical masks and rubber gloves, hand sanitisers for close contact first aid treatment <input type="checkbox"/> At least one person with a paediatric first aid certificate will be premises at all times when children are present <input type="checkbox"/> School Emergency Plan/ crisis management plans in place <input type="checkbox"/> All staff aware of their responsibilities to report safety concerns, ill health, damage, defects, accidents or incidents in line with exiting school policy. <input type="checkbox"/> Where a child develops symptoms whilst at school, they will be moved to a room where they can be isolated from others until they can be collected. Adult supervision will be provided at all times by a trained member of staff <input type="checkbox"/> Where there is no room to isolate, the child must be moved to an area where they can maintain a 2M distance <input type="checkbox"/> PPE will be provided if a child or member of staff becomes ill with symptoms of COVID-19 and the staff who are caring for them are unable to maintain the 2m social distance. PPE measures will include a Type II Fluid Resistant Surgical Mask, apron and gloves. | | <p>Any first aid certificate that expired on or after the 16th March and cannot access requalification training because of coronavirus may qualify for a 3 month extension up until the 16th June</p> <p>CCC Flow chart in place if staff/child displays symptoms of Covid 19</p> | <p>First Aid kits replenished. Additional gloves, face coverings and aprons available, sanitisers on site for close contact first aid treatment. First Aiders on sites.</p> <p>APS/SKS pupils to be sent to reception if symptoms develop ST to contact parents. KB to arrange for supervision and parental contact at NPS.</p> | <p>8 - Medium Risk</p> <p>L4x S2</p> |



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| | <ul style="list-style-type: none"> <input type="checkbox"/> A separate toilet will be used if the child/adult needs to use the bathroom which will be cleaned and disinfected in line with the current guidance <u>COVID-19 Cleaning in non-healthcare settings</u> before anyone else can use it. | | | | |
| <p>Hazards in relation to eating and safe welfare facilities</p> <p>September updates in red</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Timings in place to ensure safe management of break and lunchtimes <input type="checkbox"/> Adequate welfare facilities provided for all staff and pupils <input type="checkbox"/> Staff and pupils reminded to wash hands before and after eating. <input type="checkbox"/> Staff spaces will be carefully reviewed to support staff to maintain social distancing measures between each other and frequent cleaning completed. <input type="checkbox"/> Use of staff rooms will be minimised and social distancing measures implemented to limited staff use at any one time. | | <p>APS/SKS staggered lunchtimes in place and duty rotas</p> <p>Handwashing before and after break and lunch breaks</p> <p>Designated indoor rooms for bubbles for indoor breaks. Outdoor breaks preferred.</p> <p>Staff to be encouraged to remain on site during lunch breaks. Where this is not possible staff are reminded to maintain social distancing whilst off site</p> <p>Limited use of shared communal staff spaces</p> <p>Staff to use dish washer and keep the staff rooms clean</p> | <p>All staff to remain on site for lunch breaks unless discussed with ST/KB.</p> <p>Break/Lunch protocols updated and shared with staff 1.9.20.</p> | <p>8 - Medium Risk</p> <p>L4x S2</p> |
| <p>Hazards due to the lack of suitable PPE</p> <p>September updates in red</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Staff and pupils to be fit/well to attend setting <input type="checkbox"/> Local risk assessments/ individual healthcare plans/ behaviour management plans reviewed and followed to identify PPE requirements in line with current guidance <input type="checkbox"/> PPE to be fit for purpose/ approved specification | | <p>PPE in place in schools and supply kept in office – ST/PS monitoring supply</p> | <p>Intimate care plan to be amended when child returns to school – CR</p> <p>Face coverings not recommended for education settings so</p> | <p>8 - Medium Risk</p> <p>L4x S2</p> |



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| <p>Where carrying out close personal care tasks and physical restraint and unable to maintain 2m social distancing measures.</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Where PPE/ RPE provided staff provided with training and instruction in its use. <input type="checkbox"/> Local compliance to be monitored by Head teachers as far as reasonably practicable <input type="checkbox"/> Guidance provided to staff in relation to the use and wearing of their own face coverings <input type="checkbox"/> PPE that is normally needed for dealing with an individual child will be available as per health care plan | | <p>will not be normal working practise. Staff and families will ultimately have choice though.</p> | |
| <p>Training</p> | <ul style="list-style-type: none"> <input type="checkbox"/> All staff will receive appropriate training and updates on the measures contained within this risk assessment. <p>ST shared risk assessments and full staff briefing on 1.9.20 to update and share guidance, risk assessments, protocols etc</p> | | | |
| <p>Monitoring</p> | <ul style="list-style-type: none"> <input type="checkbox"/> Risk Assessment and its implementation will be monitored by the SLT on at least a weekly basis, and will take account of well-being survey information, weekly LA infection reports and any critical incident reviews. <input type="checkbox"/> Regular feedback will be provided to staff on the Risk Assessment reviews <p>ST to monitor risk assessment and DfE/LA guidance. ST to work with LA advisers.</p> | | | |
| <p>Dissemination</p> | <ul style="list-style-type: none"> <input type="checkbox"/> This document will be provided to all staff and available on request/website. <p>Risk assessments shared with staff 1.9.20. Available on website from 1.9.20.</p> | | | |

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| <p>Assessment Conclusion</p> | <p>Providing the stated control measures are implemented and adhered to the risk of contracting most viral infections can reduce to a manageable level in normal circumstances. Compliance with this risk assessment should be monitored and reviewed to ensure control measures remain effective.</p> |
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Links to Guidance

Staff, Pupils and Others

Those who are clinically vulnerable, or are living with someone who is, should follow [protective measures guidance](#).

- [Implementing protective measures in education and childcare settings](#)
- [Conducting a SEND risk assessment during the Coronavirus outbreak](#)
- [Guidance on hand cleaning](#)



[Kids life skills – self-care- going to the toilet](#)

[Education, health and care needs assessments and plans: guidance on temporary legislative changes relating to coronavirus \(COVID-19\)](#)

Personal Protective Equipment - PPE

[PHE guidance to putting on and removing \(Donning and Doffing\) PPE](#)

Travel

[Safer travel guidance for passengers](#)

| | | Severity/ Outcome | | | | |
|------------|-----------------|-------------------|----------------|----------------|----------------|----------------|
| | | 1 Insignificant | 2 Minor | 3 Moderate | 4 Major | 5 Most Severe |
| Likelihood | 5 Very Likely | 5 Low Risk | 10 Medium Risk | 15 High Risk | 20 High Risk | 25 High Risk |
| | 4 Likely | 4 Low Risk | 8 Medium Risk | 12 Medium Risk | 16 High Risk | 20 High Risk |
| | 3 Possible | 3 Low Risk | 6 Medium Risk | 9 Medium Risk | 12 Medium Risk | 15 High Risk |
| | 2 Unlikely | 2 Low Risk | 4 Low Risk | 6 Medium Risk | 8 Medium Risk | 10 Medium Risk |
| | 1 Very Unlikely | 1 Low Risk | 2 Low Risk | 3 Low Risk | 4 Low Risk | 5 Low Risk |