

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

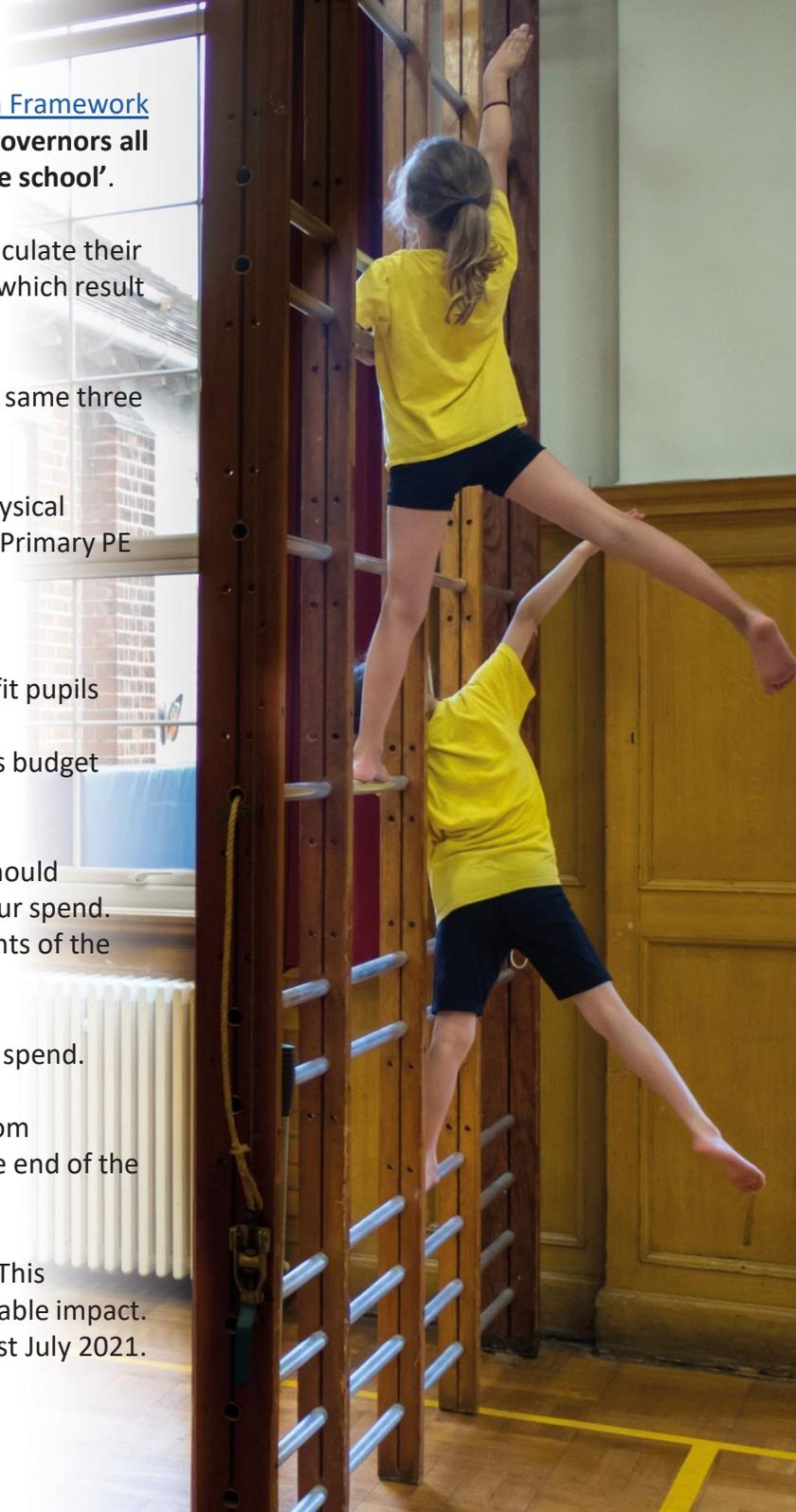
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
<p>Since July 2020 we have successfully delivered to our pupils a broad and balanced curriculum. We have accessed the use of Newcastle United Foundation (NUF), David Ballantyne (Feet4Football) and the Eden Valley Sports Partnership (EVSP) to do this.</p> <p>Despite the school closures throughout the Covid-19 Pandemic pupils have continued to access to COVID safe competitions with other schools. These have been facilitated through the use of technology and the EVSP coaches coming into school to deliver these.</p> <p>Staff CPD from NUF has been useful and informative and has given staff confidence and knowledge to enable them to deliver PE.</p> <p>Playground equipment has been an effective tool to increase pupil activity levels at break times.</p> <p>Year 5 children have taken part in a Playground Leaders programme to upskill them in leading activities during playtime.</p> <p>The Primary yard has been developed with playground markings to promote physical activity for all primary aged children.</p> <p>Swimming sessions for KS2 children have taken place at an outdoor leisure facility taught by qualified swimming instructors.</p>	<p>Continue to develop fitness e.g Mile a day and HRE lessons</p> <p>Focus on individual indoor sports that pupils have missed due to covid such as badminton and some gymnastics</p> <p>Develop wider curriculum offer</p> <p>Further opportunities with Action Ants Sports Festivals</p>

Did you carry forward an underspend from 2019-20 academic year into the current academic year? **NO**

Total amount carried forward from 2019/2020 £0
+ Total amount for this academic year 2020/2021 £16,790
= Total to be spent by 31st July 2021 £16,790

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study.</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021.</p> <p>Please see note above.</p>	7.69%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above.</p>	77%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p> <p>Completed during a session as part of swimming</p>	100%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £16,790		Date Updated: July 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					86%
Intent	Implementation		Impact (July 2022)		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
Continue to promote daily physical activity with all pupils	Broad and balanced PE lessons 3 times per week Mile a day Active playtimes using playground leaders strategies and equipment Possible replacement equipment 100 mile challenge				
Gain exposure to new sporting activities that they normally would not do.	Action Ants sports festivals NUFC Holiday club provision x 2 NUFC Festivals x 1 per term NUFC Toon Team Day (KS2)	Action Ants £2800 (annual subscription, transport and staff) NUFC £7200			

	NUFC (Stadium tour (KS2))	A Horn PE provision £4,500		
Introduce new lunchtime and after school sports clubs	DB to lead a Wednesday lunchtime club NUFC to run a Wednesday morning breakfast club Primary staff and HA to run termly clubs throughout the year			
Purchase equipment to enable more pupils to be active at one time.	Ensure we have enough equipment to be able to deliver the curriculum in the best possible manner with enough equipment for the class sizes.			
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To continue to use school PE notice board to share achievements and pictures on. Inspirational sports stars Promote local clubs available to them	Updated each half term Upcoming dates shared on here			

To continue to promote a weekly PE star of the week.	Pupils selected by A Horn each week to be given a certificate. Head teacher to celebrate in weekly celebrations			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation: 1%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Staff to take part in CPD led by H Allinson (PE LEAD) on structure of a PE session and making the best use of PE equipment.	H Allinson given time to lead session.			
Staff CPD Courses	E Sisson to complete introduction to football (Football level 1) S Hill to attend Multi Sports training course GP to attend multi sports training course	£160	E Sisson will run an after school club for part of the year and take the pupils for fixtures. Gain confidence and be able to lead sessions with ease.	

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation: 30%
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Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>School has joined the Action Ants Sports Festivals which will introduce them to new sports and activities. This will also allow them to compete alongside local schools.</p>	<p>10 Festivals throughout the year. Pupils to attend on the bus. H Allinson and a TA to staff.</p>	<p>£2800</p>		
<p>Introduction of new sports after school clubs on carousel throughout the year of dodgeball and trampolining amongst other clubs from DB and NUFC along with primary staff.</p>	<p>H Allinson to lead the dodgeball and trampoline clubs with support from another member of staff. DB to lead Wednesday Lunchtime club NUFC to lead Wednesday breakfast club Primary staff Club carousel</p>			
<p>KS2 children to have access to swimming sessions throughout the Summer term and to be assessed against NC Programme of Study by qualified coaches.</p>	<p>CR to arrange swimming for Summer term 2022 DS to arrange transport</p>	<p>£2,200</p>		

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				17%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Attendance at Action Ants sports festivals	Children to attend festivals throughout the year where they will competitively take part in one sport and complete a taster session for 3 other sports at each festival.	£2,800		
Fixtures against other local schools.	To link with feeder schools for friendly football and other fixtures throughout the year.			
Children to take part in NUFC festivals 3 times throughout the year. APS to compete against local schools if available however if not they will compete in house groups at APS.	CR to work with NUFC in organisation of the 3 festivals.			

Signed off by	
Head Teacher:	S Timmons
Date:	12.7.21
Subject Leader:	H Allinson
Date:	12.7.21
Governor:	FGB
Date:	September 2021

Created by:  association for
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